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Reinforcement: Evolution

| v | artificial variation | speciation adaptations selection | descent homologous inheritance | frequency evolution fossils | vestigial hybrid finches | | | | | |
|-----------------------------------|--|--|--------------------------------------|-----------------------------------|--------------------------------|--|--|--|--|--|
| 1. | The theory that s | species change ov | ver time: | | | | | | | |
| 2. | 2. The offspring of two different species, such as a liger: | | | | | | | | | |
| 3. | Refers to the number of individuals in a population with a trait: | | | | | | | | | |
| 4. | . The process by which evolution occurs; natural | | | | | | | | | |
| 5. | 5. Refers to differences in individual in a population, like light versus dark mice: | | | | | | | | | |
| 6. | Refers to how traits are passed from parents to offspring | | | | | | | | | |
| 7. | . Traits that help organisms survive and reproduce: | | | | | | | | | |
| 8. | 3. Process by which humans create organisms with desirable traits: selection | | | | | | | | | |
| 9. | 9. The idea that each living species descended from other species: common | | | | | | | | | |
| 10 | 10. A diagram that shows features common to groups or populations: | | | | | | | | | |
| 11. The formation of new species: | | | | | | | | | | |
| | 12. Remains of organisms that lived in the past: | | | | | | | | | |
| 13 | 5. Structures that | are similar in rela | ted organisms, like | e bones of the ar | ·m: | | | | | |
| | | structure | | | | | | | | |
| | 15. Famous birds studied by Darwin on the Galapagos: | | | | | | | | | |

We studied different animals to understand evolution. Summarize how each of the examples below illustrate evolution by natural selection.

16. Rock pocket mice



17. Elephants (tusks)

18. Beaks of finches in the Galapagos